Legal Frameworks and Local Realities for Refugee Populations

William C. Smith

Senior Policy Analyst

UNESCO – Global Education Monitoring Report

@william_c_smith & @GEMreport

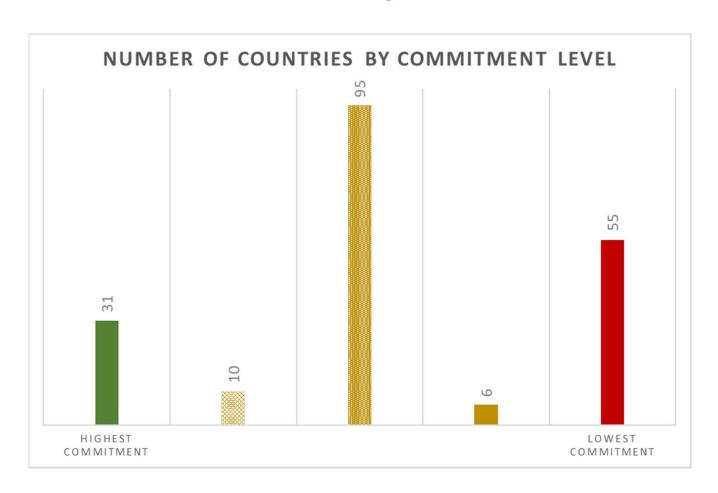
Right to Education Principles

- Equality
 - 'everyone is entitled to all rights and freedoms set forth in this Declaration, without distinction of any kind' UDHR
 - 'access to secondary education by children of migrant workers must be ensured on the basis of equality of treatment with nationals' – ICRMW
- Non-discrimination
 - 'the principle of non-discrimination extends to all persons of school age residing in the territory of a State party, including non-nationals, and irrespective of their legal status' CESCR

International Treaties

- Foundation treaties on the right to education
 - International Covenant on Economic, Social and Cultural Rights (ICESCR)
 - Convention on the Rights of the Child (UNCRC)
 - UNESCO Convention against Discrimination in Education (CADE)
- Treaties specific to migrants and refugees
 - Convention relating to the Status of Refugees (CSR)
 - Protocol to the Convention relating to the Status of Refugees (PCSR)
 - International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families (ICRMW)

Level of Country Commitment



National Legislation - Issues

- Limiting rights holders to citizens
 - Chinese and Greek constitutions limit right to education to 'citizens'
 - In contrast:
 - Slovenia's Elementary School Act extends right to education to stateless people
 - *Uganda's* National Policy for Internally Displaced Persons reinforces the right to education for IDPs
- Conflicting laws that undermine constitution
 - *South Africa* right to education irrespective of migration of legal status in constitution **but** 2002 Immigration Act prevent undocumented migrants from enrolling in school

Local Implementation - Issues

- Common barriers include: lack of documentation, language difficulties, and school fees
- 2017 Joint Statement of CMW and CRC
 - States need to allow access regardless of birth registration status
 - Put in place process to recognize education certificates through capabilities
- Strong legal framework may not prevent discrimination
 - In *Argentina* right to education for all inhabitants **but** requirement of identity document from country of origin may limit some

Challenging Discriminatory Decisions

• France

- Strong legal basis lack of residency is not grounds to restrict access
- Local discrimination some mays have refused to register those unable to verify residency

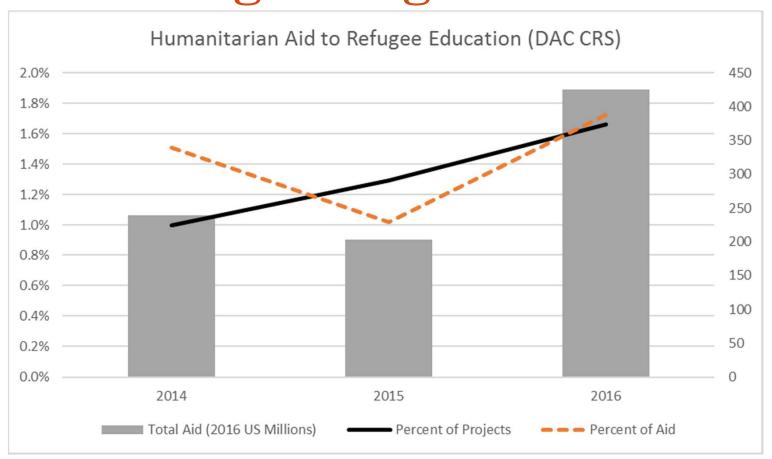
Remediation

- Through ombudsman In 2017, criticized mayor of Levallois for refusing to enroll foreign students
- Through judicial appeal In 2016, ordered mayor of Lille to enroll foreign student, subject to a daily fine of 1,500 euros.

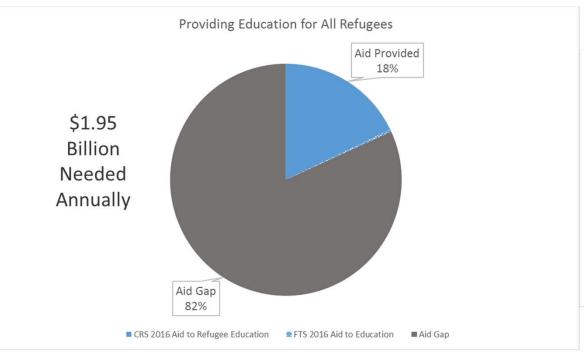
New York Declaration

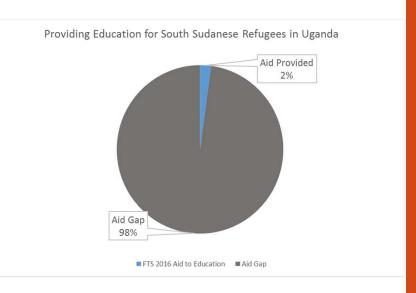
'to ensure all refugee children are receiving education within a few months of arrival and to prioritize budgetary provision to facilitate this, including support for host countries'

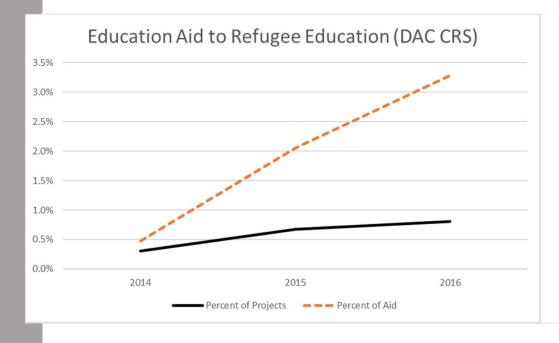
- How much is needed?
 - According to Save the Children
 - \$21.5 billion over 5 years
 - \$11.9 billion should come from the international community

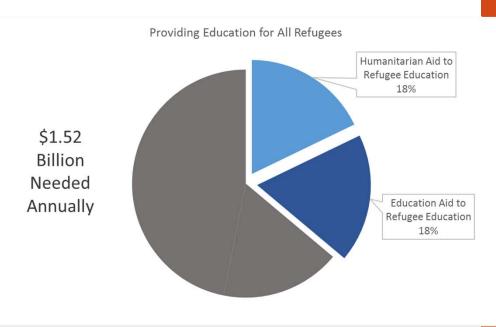


- Top donors in humanitarian aid for refugee education (CRS)
 - Germany = \$120 million: \$77 million in Iraq and \$22 million in Lebanon
 - Canada = \$91 million: \$66 million combined in Iraq and Syria
 - *Sweden* = \$62 million: \$27 million to Norwegian Refugee Council rapid response
 - *United Kingdom* = \$47 million: \$18.5 million in Syria









Policy Recommendations

- Country commitment is needed at all levels
 - International ratification of the right to education
 - Right to education enshrined in national legal frameworks
- Removal of local barriers to the right to education
- Strengthen accountability mechanisms
- Increase commitment to financing refugee education

Thank You

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