



Network for international policies and cooperation in education and training
Réseau sur les politiques et la coopération internationales en éducation et en formation

NORRAG event in partnership with _____



Programme

Book Launch – *Realizing the Abidjan Principles on the Right to Education: Human Rights, Public Education, and the Role of Private Actors in Education*

Date and Registration

When: Tuesday 15.06.2021, 16:30 – 18:00 (CEST)

Where: Online – Registration [here](#)

NORRAG in cooperation with California State University, Sacramento (CSUS), the Global Initiative for Economic, Social and Cultural Rights (GI-ESCR) and the Right to Education Initiative (RTE) is organising the online book launch of *Realizing the Abidjan Principles on the Right to Education: Human Rights, Public Education, and the Role of Private Actors in Education* on 15 June 2021 from 16:30 CEST.

Join the editors and authors of the book for an interactive panel discussion that will provide a unique overview of the rich discussions in the book, which is edited by Frank Adamson (CSUS); Sylvain Aubry (GI-ESCR); Mireille de Koning (Open Society Foundations) and Delphine Dorsi (RTE).

The third volume in the NORRAG Book Series on International Education and Development, published by E. Elgar Cheltenham (UK), explains the process for the development of the Abidjan Principles, including their articulation of the right to education, the State obligation to provide quality public education, and the regulation of the role of private actors in education.

Agenda 16:30 - 18:00

Welcome and introduction

Moira V FAUL, NORRAG

Presenting the book

Orientation to the Abidjan Principles

Sylvain AUBRY, GI-ESCR

Framing the debates of the book

Frank ADAMSON, CSUS

Deep dive into the chapters

Live or video presentations by the authors

Guiding Principles and the Right to Education

Chapter 2 – Magdalena SEPÚLVEDA CARMONA (video)

Chapter 3 – Jacqueline MOWBRAY (video)

School Choice

Chapter 4 – Roman ZINIGRAD

Chapter 6 – Joanna HÄRMÄ

Public-Private Partnerships In Education

Chapter 5 – Sandra FREDMAN (video)

Chapter 7 – Antoni VERGER, Mauro C. MOSCHETTI, and Clara FONTDEVILA

Private Actors in Education in Francophone and East African Countries

Chapter 9 – Marie-France LANGE (video)

Chapter 8 – Linda ODUOR-NOAH (video)

Q&A with authors and editors

Moira V FAUL, NORRAG

Concluding remarks

Mireille DE KONING, OSF and Delphine DORSI, RTE

NORRAG is an Associate Programme of the Graduate Institute of International and Development Studies (IHEID) and is supported by the Swiss Agency for Development and Cooperation (SDC) and the Open Society Foundations (OSF).