

GLOBAL PERSPECTIVES ON INCLUSIVE EDUCATION

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Wenna Price, Education Advisor, Global Partnership for Education

OBJECTIVES

What patterns do we see in attitudes to inclusive education among partner countries?

Which challenges to strengthening IE are common across diverse contexts?

A success story in **leveraging partnership with CSOs** to advance inclusion

Looking ahead GDS, Board SP and GPE 2025

ATTITUDES TO IE IN PARTNER COUNTRIES ARE EVOLVING

During the strategic period 2020–2025 among out 90+ partner countries...

**2 out
of 3**

Partnership
compacts include
support for
disability inclusion

**\$142
m**

Invested in
inclusive
education

97

grants supported
inclusive education

58

National Education
Coalitions funded
by Education Out
Loud include OPDs

PATTERNS OF EXCLUSION

Children with disabilities are impacted by multiple barriers to access and full participation

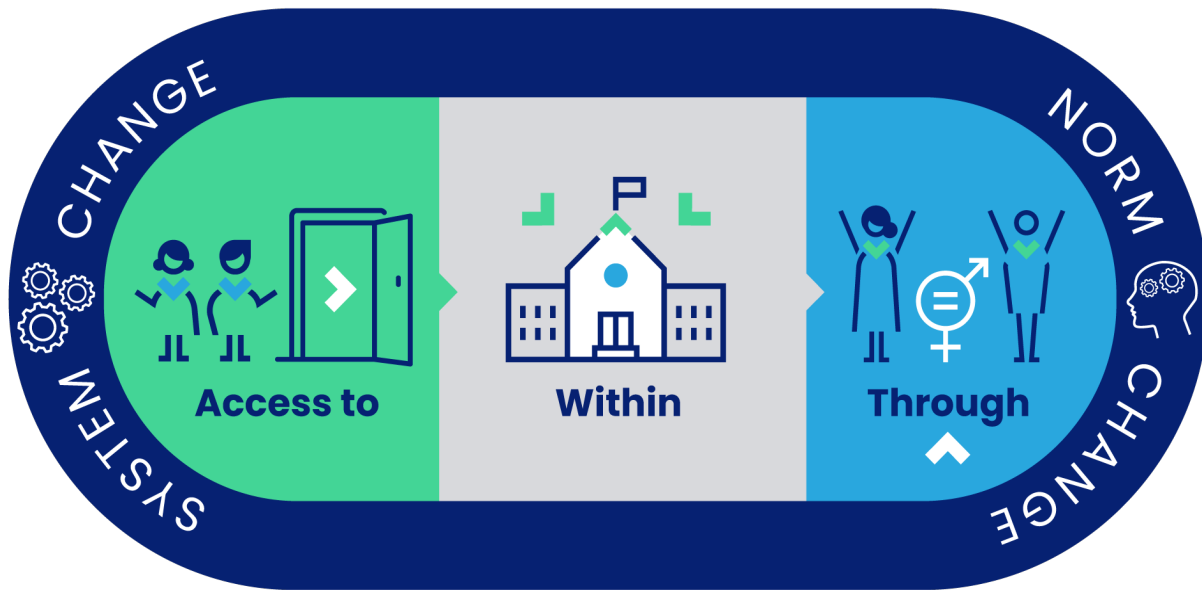
Of the 240 million children with disabilities worldwide:

- 49% less likely to have never attended school
- 42% less likely to achieve foundational literacy and numeracy
- Averages disguise additional barriers imposed by children in relation to their gender, location, protection status etc.



TRANSFORMING SYSTEMS TO BECOME INCLUSIVE

Inclusive education systems support access and learning, and challenge the harmful social norms which perpetuate exclusion



DATA AND EVIDENCE

Without clear data on disabilities governments cannot understand or respond to all children's needs in terms of access, participation and learning.

16%

Estimated percentage of global population with a disability.



60%

Of GPE partner countries disaggregate key education statistics by disability

BUDGETING AND FINANCING FOR INCLUSION

Inclusion benefits everyone: When inclusion is higher societies experience higher economic growth, less violence and conflict, higher resilience to climate change



Investing in assistive technology for children with disabilities can...



... increase lifetime earnings by over \$100,000*.



CIVIL SOCIETY'S ROLE IN INCLUSIVE PLANNING, BUDGETING, MONITORING

Education Out Loud supports CSO coalitions to engage in policy dialogue and to support mutual accountability



Strengthening inclusive education in Cabo Verde:

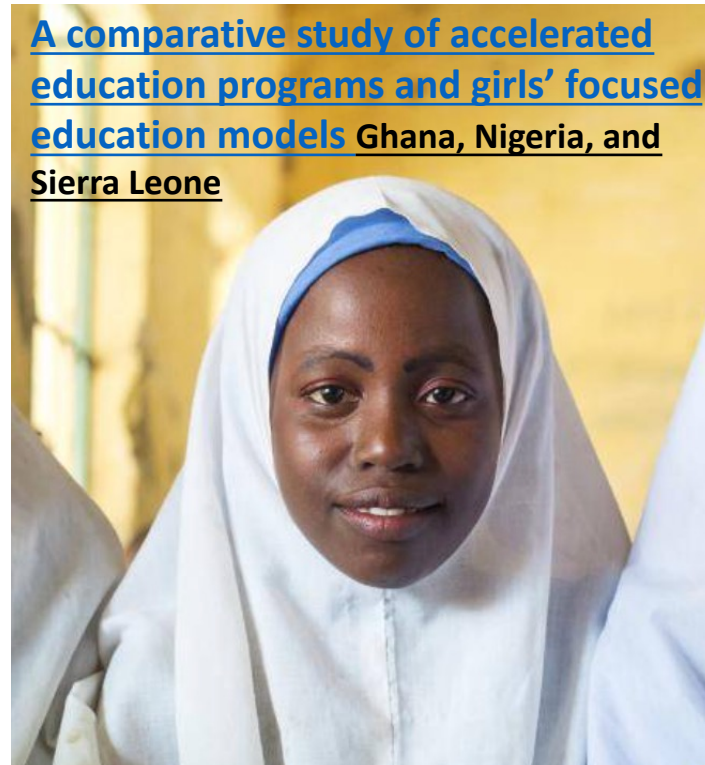
- 2016 – proposal for a legal framework for inclusive education in pre-primary, primary, secondary
- 2020-2024 – targeted CSO support to 2 municipalities
- 2021 new minister of education appointed; CSO advocacy renews
- 2024 – Law promulgated, guaranteeing the inclusion of children with special educational needs

GENERATING AND DISSEMINATING EVIDENCE: KIX GLOBALLY



School leaders as
agents of change
towards equity and
inclusion

**Nepal, Pakistan, and
Afghanistan**



A comparative study of accelerated
education programs and girls' focused
education models **Ghana, Nigeria, and
Sierra Leone**



The Impact of Gender and Inclusive
Pedagogies on Students' Participation and
Learning Achievement at Secondary School
During the Pandemic and Beyond

ANY QUESTIONS?
THANKS

